



Job Opportunities and Scope of the Program

With the implementation of the Right to Education Act, there is a demand for teachers with special education degree in the mainstream education system. Many children with autism have no intellectual deficits, and can cope with demands of general school well.

With the B.Ed. Special Education (ASD) degree, you can work as

- A teacher in mainstream schools including international schools
- An itinerant teacher under the SSA or RMSA schemes of the Government
- A teacher in a special school
- A resource teacher in a clinic/service centre
- A private practitioner

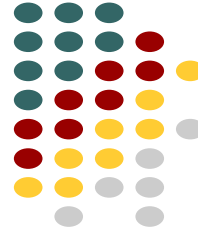
The scope of the B.Ed. (ASD) Program is not limited to development of teacher competencies and skills only. It adds to the teacher's personal growth as he/she assumes the leadership role in school with reference to knowledge of autism and special needs education, interacts and advises parents to overcome problems, and designs ways to promote community participation in the cause of autism. But most importantly, the B.Ed. (ASD) Program enables a teacher to appreciate and value the smallest human effort towards success



B.Ed. Special Education (Autism Spectrum Disorders)

SUVIDYA CENTRE OF SPECIAL EDUCATION

Managed by
SOPAN



SUVIDYA CENTRE OF SPECIAL EDUCATION
Society of Parents of Children with Autistic Disorders (SOPAN)



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B.Ed. Special Education (ASD) Program



Autism Spectrum Disorders (ASD) is a group of lifelong developmental disabilities that affect how a person communicates with, and relates to, other people. It also affects how they make sense of the world around them. Education is the fundamental right of all children including those with ASD

The B.Ed. Special Education (ASD) Program is the first such course in ASD to be conducted in India. It prepares the students to become teachers competent to teach children with disabilities and in particular children with ASD in special and inclusive school settings

The B.Ed. (ASD) is conducted by Suvidya Centre of Special Education. Suvidya is a unit of the Society of Parents of Children with Autistic Disorders (SOPAN) that offers a variety of human resource development programs in the field of disability education.

SOPAN is a well known institute offering services for children and adults with ASD and related disabling conditions since 2002.

The B.Ed. (ASD) Program is aimed to meet the need for teachers qualified to work with children with autism.



PROGRAM DETAILS

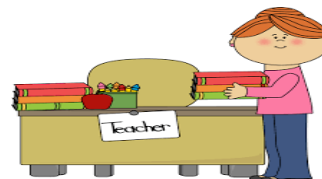
B.Ed. Special Education (ASD) Program is affiliated to University of Mumbai, and recognized by the Rehabilitation Council of India (RCI), New Delhi. As per RCI norms the Program has 30 seats only. The Program duration is two years.

Eligibility:

- Graduate/Post-graduate in Arts, Science, Commerce, Humanities from a recognized University with minimum 50% marks. For candidate from reserved category, minimum 45% marks are essential
- Graduate/Post-graduate in Fine Arts, Performing Arts, Business administration, Engineering, Computer Science, Information Technology from a recognized University with minimum 55% marks. For candidate from reserved category, minimum 50% marks

Entrance Test:

- A candidate must appear for the Common Entrance Test (CET) conducted by the Government every year. Those awaiting TY results are allowed to appear for the CET
- A candidate may contact Suvidya Centre of Special Education for details about the CET.



Admission:

- As per the criterion laid by the RCI, the B.Ed. (ASD) Program has only 30 seats. A candidate who has passed the entrance test is eligible for applying for admission to the Program.
- 70% seats are for graduates/post-graduates from University of Mumbai; 28% seats are for graduates/post-graduates from other Universities in Maharashtra; and 2% seats are for graduates/post-graduates from Universities outside Maharashtra
- Admission is subject to production of original certificates, mark sheets and other documents as required

Curriculum:

- The curriculum is prescribed by the RCI and approved by University of Mumbai.
- The courses are designed so that the B.Ed. (ASD) Program meets the stated goal of preparing teachers to work with children with autism (and associated disabilities) in general and special schools
- The courses are planned so that there is a balance of theory and practicum in each semester

