

Administrative details

Course Duration: 4 weeks
from June 20, 2016
Reg. Fee: Rs. 20,000/-
by cash/Bank Transfer/DD in
favour of Sopan-Suvidya
Centre of Special Education.
Registration Form: available
at the address given or may
be downloaded from
www.sopan.org
For information, contact:
Ms. Sapna Kale
Tel: 0265043998; 9619307932



Managed by
SOPAN

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Certificate Course in Shadow Teaching

June 20-July 19
2016



**SUVIDYA CENTRE OF
SPECIAL EDUCATION**
affiliated to
University of Mumbai

Shadow Teaching : the need today

The Right to Education Act allows children with disabilities to be educated in general schools. Many schools have such children in their classrooms. This happy development has also created a need for competent SHADOW TEACHERS who can help the children cope with school curriculum.

There are many children who require shadow teachers today. A shadow teacher serves as an important link between the child's school program and home.



Why a Course in Shadow Teaching?

While there is a felt need for shadow teaching for children with disabilities in mainstream schools, there is no system where volunteers and people who wish to devote their time teaching children may acquire skills and competencies for the job.

Hence, while many of them offer to become a shadow teacher in response to parental needs, they are unable to help the child adequately in absence of a systematic training. As Shadow Teachers are an important support for inclusive education, they need to understand a child with special needs and how to help the child

Suvidya Centre of Special Education (managed by SOPAN) is running the B.Ed. Special Education (Autism Spectrum Disorders) Course. Suvidya teaching faculty is highly qualified and experienced in teacher education.

What does the Course include?

The 4-week Certificate Course in Shadow Teaching has been designed to provide the information and techniques needed to become an effective shadow teacher. The curriculum includes theory and practicum.

Theory:

1. Child Psychology & Exceptionalities
2. Inclusive Classroom & Role of Shadow Teacher

Practicum:

1. Observation
2. Development of teaching-learning aids
3. Lessons

The sessions will be held for 2 hours everyday from Monday to Saturday.