

B.Ed. Special Education

(Autism Spectrum Disorders)

Affiliated to
University of Mumbai

Recognized by
Rehabilitation Council of India (RCI), Delhi

SOPAN'S
SUVIDYA COLLEGE OF SPECIAL EDUCATION

PROSPECTUS



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Autism Spectrum Disorders (ASD) is a group of lifelong developmental disabilities that affect how a person communicates with, and relates to, other people. It also affects how they make sense of the world around them. Education is the fundamental right of all children including those with ASD.

SOPAN is a well-known institute offering services for children and adults with ASD and related disabling conditions since 2002. SOPAN offers an arcade of services that ranges from early diagnosis and educational intervention to vocational training, and guidance and counselling.

Suvidya College of Special Education has been conducting human resource development programs for the past 10 years. The programs include short term training programs in ASD, conferences, workshops, seminars, and parent training programs.

The B.Ed. Special Education (Autism Spectrum Disorders) Program is one of the first such courses in ASD to be conducted in India. It prepares the students to become teachers competent to teach children with disabilities and in particular children with ASD in special and inclusive school settings.

PROGRAM DETAILS

Title: Bachelor of Education, Special Education (Autism Spectrum Disorders) [B.Ed. Special Education (ASD)]

Eligibility: An applicant for B.Ed. Special Education (ASD) must have a Bachelors' Degree in any discipline from Mumbai University or any other UGC recognized University with minimum 50% marks.

Duration and Credits: The B.Ed. Special Education (ASD) is a 2-year program consisting of four semesters. The Course carries a total of 80 credits distributed so that each year consists of 40 credits.

Program Fee: As prescribed by RCI and Govt. of Maharashtra

Program Objectives: At the end of the Course the students will be able to

- acquire knowledge & skills about human development, contemporary Indian education, pedagogy of various school subjects and assessment for learning.
- acquire knowledge & skills about nature and educational needs of children with disabilities with emphasis on children with ASD.
- develop conceptual understanding of education for working with children with and without disabilities in various settings.
- develop desired professional competencies and attitude as an educator for children with ASD

Program Content: The B.Ed. Special Education (ASD) Program will be completed in 4 semesters, and consists of 3 parts

Part I: Theory Courses. There are 19 theory courses under Areas A, B, C, D

- Area A: Core Courses (5)- Credit 15
- Area B: Courses on Cross Disability and Inclusion (6)- Credits 18
- Area C: Courses on Autism spectrum Disorders (5)- Credits 15
- Area D: Courses on Enhancement of Professional Capacity (3)-Credits 6

Part II: Practical Courses. These include practicum related with

- Cross disability and inclusion (linked with Area B)- credits 15
- Specialization (linked with Area C)- Credits 11

Part III: Field Engagement. This includes internships at

- Special School/Centre for children with ASD (Area C)
 - Special School/Centre for other disability (Area B)
 - Inclusive School (Area B and C)
- } Credits 11

Assessment and Examination: The performance of each student in each of the theory courses of Part I will be evaluated through internal assessment and end semester examinations.

- Internal assessment: This will consist of 20% marks allocated to a theory course. The assessment will be made on the basis of continuous evaluation
- End-Semester Examination: This will consist of the remaining 80% marks allocated to a theory course

There will be no End-Semester examination for Part II and Part III. A student's performance in courses under these Parts will be done internally.

Internal assessment marks (both Theory and Practical Courses) obtained by students shall be forwarded to the University at the end of each semester.

Standard of Passing: In order to pass the B.Ed. Special Education (ASD) a student must have

- At least 50% marks in each course of Part I in all the 4 semesters
- At least 50% marks in Part II and Part III in all 4 semesters

An overall Grade is given to a student based on his/her total marks obtained in all four semesters. The table below explains the Grading system

Grade	Marks	Grade Point
O	1500 & above	7
A	1400 to 1499	6
B	1300 to 1399	5
C	1200 to 1299	4
D	1100 to 1199	3
E	1000 to 1999	2
F	999 & Below	1

Method for Carrying Forward Marks: The following procedure will apply for marks to be carried forward

- Candidates are required to pass in both internal and external assessments
- A candidate who scores 50% or more in the Internal Assessment but FAILS in the Semester End Examination of the Course shall reappear for the Semester End Examination of that Course only. However, his/her marks of the internal assessment shall be carried forwarded.
- A candidate who scores less than 50% in the Internal Assessment of Part II and/or Part III shall repeat 20% of the practicum and/or field engagement of that course only.

ATKT (Allowed To Keep Term): The conditions for keeping term are as follows

- A student shall be allowed to keep term/s for consecutive semester/s irrespective of number of heads of failure in earlier semester/s.
- The result of semester IV shall be kept in abeyance until the student passes all semesters (semester I, II, III and IV)
- A maximum of three years from the date of admission to the program is allowed for program completion. Number of attempts is limited to maximum 3 per course inclusive of the first attempt.
- A candidate failing in part I can reappear for the examination without putting in attendance for the instructional hours of that course/s. Candidate failing in part II and part III will be required to repeat 20% of practical of part II and Part III as given by the concerned teacher.

Note: It is mandatory for every teacher with B.Ed. Special Education to obtain a “Registered Professional Certificate” from the Rehabilitation Council of India to work in the field of education of children with disabilities in India. Hence, successful candidates of B.Ed. Spl. Ed. (ASD) Program shall have to register their names with RCI.