



SOPAN's
Suvidya College of Special Education
University of Mumbai

Annual Report
2024 – 2025

Mission

"To prepare knowledgeable and effective teachers for education and training of children with autism and associated disabilities."

About the College

Suvidya College of Special Education was established in 2015 by Society of Parents of Children with Autistic Disorders (SOPAN) with the purpose of training teachers as human resources in the field of disability rehabilitation.

The college is affiliated to University of Mumbai and recognized by the Rehabilitation Council of India.

Suvidya College is NAAC Accredited.

The overarching goal is to provide knowledge, enhance attitude, behaviour and skills through teacher education in both pre-service and in-service programs to educate children with autism and associated disorders.

Programmes at Suvidya College:

- B.Ed. Special Education (Autism Special Education)
- Short Term Courses
- Continued Rehabilitation Education (CRE) programs approved by Rehabilitation Council of India
- National and International Conferences, Seminars and Workshops on best practices in the field of disability

Activities at Suvidya College

Students at Suvidya college are exposed to various academic and non-academic activities throughout the year.

The objectives of the B.Ed. programme are to develop competencies to primarily teach children with autism in special as well as inclusive schools. Students are also given opportunities to develop competencies to teach children with cross disabilities.

The programme also includes courses which enhance knowledge and skills related to professional development. The academic activities are aligned to further contribute towards the overall personality development of the students.

Visits and Classroom Observations:

To develop an understanding of the range of disabilities and education available for these children, the students of first year visit and observe the facilities, both physical and instructional at various special and inclusive schools. Students visited Helen Keller Institution for Deaf and Deafblindness, Kamala Mehta School for the Blind and Narsee Shruti School for the deaf for observation of sensory disabilities. Further, for neurodevelopmental disabilities they visited, NMMC ETC at Vashi, Sunshine School, GAET Counselling Centre and the schools under SOPAN.

Students of second year visited sheltered workshops like Saksham and Artistic Hands where young adults with autism and other neurodevelopmental disabilities are taught vocational skills and centers with support services, Muskan Foundation where children with visual impairment and autism are supported with various programmes from toddlers to 18 years.

Practice of Teaching at Special and Inclusive Schools:

B.Ed. students conduct lessons for practice of teaching from second to fourth semesters at various special and inclusive schools. This enhances their abilities to teach children with autism at different ages and levels of functioning. Further, students also conduct group and individual lessons for children with learning disabilities and intellectual disabilities at special and inclusive schools.

During the second semester the students are taught microteaching skills at the institution. They practice simulated lessons and later conduct lessons in general schools. This year they went to Natwar Nagar Public School.

Students of semester III are taught teaching strategies for autism which is their core disability. Various lessons are conducted at the SOPAN schools as well as in resource rooms of S. M. Shetty High School and GAET Counselling Center to get a complete understanding of the functioning of children with autism in special and inclusive schools at various levels.

Semester IV students conduct co-teaching lessons at inclusive schools. This year they conducted classroom lessons at the primary level along with the general education teacher at Lady Khatun Marium High School. Students also conducted lessons with children with learning disabilities at Don Bosco High School and both individual and group lessons at GAET Counselling Center and Natwar Nagar Mahanagarpalika Vishesh Shalla (Divyang) where they also taught children with intellectual disabilities.

Case Studies and Internships:

Apart from planning and conducting lessons at special and inclusive schools the students of third and fourth semesters conduct case studies in their core disability in this case it being autism and in a cross disability where this year it was learning disability. Students develop an assessment kit using the EACA Tool for children with autism. For the case study on learning disability, students observe the child in the classroom then conduct an assessment which entails both standardized tests and informal curriculum based assessments.

They plan for intervention where they conduct individual lessons with the child in two areas. A re-evaluation of the child is done and an individualized education plan is made for the year. The case studies were conducted at Samarpan Special School, Panvel and Citi Academy (SRCC), Mahalakshmi respectively.

Students at Suvidya College also conduct a case study at the early intervention center, Spandan and use 'DIR Floortime Approach' to intervention. They then plan and develop the Individualized Family Support Plan.

The students complete two internships during semester IV. One was conducted at the special school for autism, Samarpan Special School, Panvel and one at an inclusive school, Lady Khatun Marium School, Nhava. Students completed a number of activities some of which are; conducting lessons, teaching in classrooms independently as well as co-teaching, developing teaching learning material and conducting screening for learning disabilities.

Development of Material:

It is important for an educator to apply their theoretical knowledge using various materials during their teaching learning process in the classrooms. They are taught to develop teaching learning material in the form of charts, models, puppets and technology.

Students of Semester I learn to develop checklists on developing milestones which they then use for observation in general classrooms. In Semester II, they also learn to develop a tool to assess the mental processes of visual and auditory perception.

Since children with autism require specific materials in terms of structure, they develop TEACCH systems for their lessons with the children with autism in semester III. Further to deal with behaviours of children that are harmful or come in the way of their learning, social stories are taught in semester III and students of Suvidya College learn to develop social stories for these children and conduct lessons for them using these.

Children learn better with visual strategies, especially children with autism. Students at the college learn to develop visual schedules and visual activity schedules and conduct lessons for children with autism using these.

Enhancing Theoretical Learning:

Suvidya college not only conducts theory and practicum as per the syllabus requirements but takes the students a step further by building skills in hands-on training and practice.

- Discrete Trial Training, a teaching technique is practiced under supervision of Ms Reshma Gaikwad, the coordinator for Samarpan Special School before the

students are ready for conducting lessons independently. Further, demonstrations and guided practice is given for DIR Floortime, TEACCH and use of Visual Strategies in the classroom.

- A hands-on learning experience was given to students of batch IX, semester III, at Sanket – ICT Center on Assistive Technology for Academic Learning - i-pad Applications on November 21, 2024.
- Systematic Observation and functional assessment of behaviour which is taught in the Applied Behaviour Analysis course in semester III is also guided and practiced in classrooms.
- Standardized assessments are taught and practiced prior to their case studies in semester III and IV. Further teacher made informal assessments are developed and used during their case studies.
- Batch X attended value added programme on 'Differentiated Instruction: Overcoming Curricular Disabilities' on April 15 – 17, 2025 where they interacted with peers in the field of special education too and gained hands-on learning in inclusive practices.

Community Outreach:

- SOPAN being an NGO conducts awareness programmes during the month of April for autism. Students at Suvidya College actively plan and create posters, enact street plays or puppet shows during exhibitions held at Inorbit Mall, Malad and companies that allow sale of products made by persons with autism like Kotak.
- This year two students also conducted a creative expressions workshop at an NGO, R3 UPOG that works for education and skill development of the rag picker community on December 22, 2024.

Gender Sensitivity:

Suvidya College organised a rangoli competition during Diwali celebrations, themed 'Save the girl Child' a gender sensitivity programme October 25, 2024. Students teamed up in groups of three and created the rangoli. The team that made the best rangoli received certificates.

Batch IX participated in a discussion with a faculty member on the POSH Act, 2013 and the Vishaka Guidelines on January 17, 2025. They also discussed the important provisions and the advantages of the SHe Box.

Workshops and Webinars:

- a) A workshop was conducted on World Mental Health Day on October 10, 2024 by Ms Murudkar, a yoga expert and Ms Shaikh, clinical psychologist.
- b) Language Stimulation Strategies for Preschool Children with Special needs a webinar where Ms Dinaz Wadia gave an insight on October 22, 2024.
- c) Personality Development Workshop, 'Design Thinking Styles' was conducted on November 13, 2024 by Mrs Sadri.
- d) A talk on 'Guardianship' was given to students by Mr Vishal Kadam on November 21, 2024.
- e) To enhance Indian Knowledge Systems, a workshop was conducted on Lippan Art by Ms Ami Desai on January 18, 2025.
- f) A webinar on 'Managing Family Finances for CWSN' was held on January 17, 2025 where the resource persons were Ms Chitra Iyer and Ms Shreya Jain.

Scholarships:

Four students received scholarships in 2024 – 25 in the Rajashri Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme.

1. Vandana Lalji Yadav
2. Pratisksha Parshuram Sawant
3. Jyoti Ramshre Maurya
4. Md. Shehbaz Khurshid Khan

Alumni Contributions:

- Mrs Reshma Gaikwad conducted lectures in autism for the B.Ed. students and guides and supervises practicum with children with autism at Samarpan Special School where she is a coordinator.
- Mrs Tanuja Prem conducted a two-day workshop on Drama in Education for both the batches.

- Ms Priyanka Gupta demonstrated teaching strategies in the classroom at Samarpan Special School.

The Short Term Certificate Courses and Rehabilitation Council of India – Continuous Education in Rehabilitation programmes meant for parents and professionals are aimed to enhance their capacities as stakeholders in the field of Rehabilitation. Suvidya College plans these programmes every year where in-house faculty and experts in the field come together as resource persons and share their knowledge and experiences.

During this academic year the following programmes were conducted:

- Short Term Certificate Course in Learning Disability was conducted from February 24 to May 09, 2025 in the online mode.
- RCI – CRE programme on, 'Differentiated Instruction: Overcoming Curricular Disabilities' on April 15 – 17, 2025.
- RCI – CRE programme on, 'Early Intervention for Persons with Intellectual Disability' on November 27 & 28, 2024.

BALANCE SHEET AS AT 31st March 2025					
F.Y 2023-24		FUNDS & LIABILITIES	2024-25	F.Y 2023-24	PROPERTY & ASSETS
(Rs.)	(Rs.)		(Rs.)	(Rs.)	
		<u>Corpus Fund</u>			
-	Trust Fund		-		<u>Fixed Assets</u>
-	Balance as per last Balance Sheet		-	31,328	Computer & Accessories
-	Add-during the year		-		Electrical equipments
		<u>Development fund</u>			<u>Current Assets</u>
61,440	Opening balance		1,40,540	46,042	Prepaid Expenses
79,100	Add:- Current year		61,095		Fees Receivable
1,40,540	Closing balance		2,01,635	10,03,273	Term Deposits
				10,284	Advance with Authorities
		<u>Loans (Liabilities)</u>			
73,32,291	Sopan		90,40,290	1,24,492	Bank balance of A/c no-8511656143
2,72,800	Samarpan		2,72,800	305	Cash in hand
		<u>Outstanding Expenses</u>			
680	Creditors		-		<u>Income & Expenditure A/c</u>
10,000	Provisions		10,000	40,15,290	Balance as per last Balance Sheet
				25,25,297	Add/Less:(Deficit)/ Surplus
				65,40,587	Closing Balance
77,56,311			95,24,725	77,56,311	
					95,24,725

As per our Report Attached
For AFS and Company
Chartered Accountants

Anwar Shaikh
Mumbai, Dated : 20th September 2025

The above balance sheet to the best of our belief contains a true account of the funds and liabilities and of the property and assets of the society.

FOR SORAN For SOPAN For SOPAN
M. S. B. S. S. P. M. S.
Trustee Trustee Trustee Trustee
Mumbai, Dated : 20th September 2025 Trustee

**SOCIETY OF PARENTS OF CHILDREN WITH AUTISTIC DISORDERS
PROJECT SUVIDYA COLLEGE OF SPECIAL EDUCATION
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2025**

F.Y 2023-24 (Rs.)	EXPENDITURE	2024-25	F.Y 2023-24 (Rs.)	INCOME	2024-25 (Rs.)
		(Rs.)	(Rs.)		
23,11,113	To Employee Benefit Expenses	14,85,408	36,000	By Trainig Prog Income	1,98,000
3,54,000	NAAC Application	-	44,000	Training Prog CRE	46,500
97,691	NAAC Inspection exp	12,019	1,65,000	Training Prog Income-ASD	1,90,000
79,750	Training Prog Exp-(ASD)	6,000	6,87,900	Fees received	5,49,860
42,144	Training Prog Exp CRE	17,289	4,800	Admission Form, Prospectus, Books	3,000
50,650	Remuneration paid	40,600	40,901	Exam Fees Received	33,100
2,26,500	Affiliation Fees paid	25,000	-	Short Term Course	34,000
1,43,268	Rent paid	28,120	-	Scholarship Received	86,726
48,570	Repairs & Maintenance	58,371	23,171	Interest on Saving A/c	10,460
-	Computer AMC	10,315	29,921	Interest on Term Deposits	60,647
34,130	Library Software AMC	13,570	914	Sundry Income	7,352
-	Examination exp	34,699			
-	Registration Expenses	1,517			
62,876	Printing & Stationery	17,386			
8,780	Books & Periodicals	1,700			
15,498	Scholorship Paid	70,431			
20,000	ARA Fees	20,000			
10,000	Audit Fees	10,000			
31,688	Conveyance	18,880			
719	Bank Charges	758			
428	Postage & Courier	550			
4,000	Meeting Expenses	17,430			
9,635	Depreciation	27,246			
3,750	Web Maintenance exp	-			
2,714	Sundry Exp	200			
-	Shiksham Shulk Samiti	73,386			
			25,25,297	To Deficit carried over to Balance Sheet	7,71,230
35,57,904		19,90,875	35,57,904		19,90,875

As per our Report Attached
For AFS and Company

Chartered Accountants

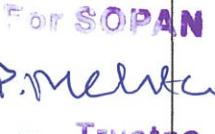


Anwar Shaikh
Mumbai, Dated : 20th September 2025

FOR SOPAN
For SOPAN

Trustee

For SOPAN For SOPAN

Trustee

Trustee